



Lecturer, Comparative Healthcare Systems  
Role Description

**Organizational Overview**

CAPA: The Global Education Network is an established leader in the development and administration of quality international education programs. For over 40 years, we have partnered with universities and colleges across the USA and around the world, providing a full range of programs and integrated services designed to support all aspects of international education. Our strong worldwide network, professional expertise, and demonstrated success in the field make us the preferred resource for a growing number of US institutions of higher learning for their study abroad needs. CAPA is headquartered in Boston and operates programs in Barcelona, Buenos Aires, Dublin, Florence, London, Shanghai and Sydney.

CAPA London is seeking a Lecturer to teach Comparative Healthcare Systems for our Summer 1 2019 programme. The module meets twice a week for 6 weeks. We maintain small class sizes to ensure personalised attention for our students. Summer 1 runs from 27 May to 4 July.

This course will introduce students to the healthcare system in the UK and the context within which it operates. It will start by looking at the introduction of the National Health System (NHS) in 1948 and take students through the key changes that have taken place right up to the present day. Drawing on a series of cases studies, students will be able to compare the UK model of healthcare with the healthcare system in the USA. Students will explore a range of key concepts and themes in comparative healthcare from a multidisciplinary perspective. They will also develop critical appraisal skills to assess the quality of evidence used to support developments in healthcare policy and practice and help students to look critically at the role that governmental and non-governmental organisations play in healthcare. Throughout this course, special attention will be paid to comparisons between the UK, USA and selected low- and middle-income countries selected by students to allow students to directly relate their learning to their own educational and healthcare setting and contrasting health systems. Emphasis will be placed on the multiple factors that determine health at the individual and population levels. By comparing patterns of health across different demographic groups, immigration status and so on, students will explore a range of different intersections to expand their understanding of impacts of health inequalities on different populations, and how different countries have sought to address these inequalities.

**Selection Criteria:**

- A PhD or relevant post-graduate degree in relevant field.
- Demonstrated experience in teaching coupled with a passion for teaching.
- Some experience teaching American undergraduate students or familiarity with American education systems will be helpful.
- Evidence of positive student evaluations from prior teaching experiences.
- Relevant publication record or academic interest in relevant field desirable.
- The ability to establish and maintain effective working relationships with academic and administrative staff and efficient management of grading, attendance and student queries will be essential.
- Proven ability to work collaboratively
- Ability to work within a VLE and use other technical learning tools.

**How to Apply:**

Please email your CV and a cover letter explaining your interest in this position and providing evidence of how you meet the selection criteria to [jobs@capa.org](mailto:jobs@capa.org). Applications will be considered on a rolling basis, until filled; it is our intention to fill the position by March 20<sup>th</sup>.